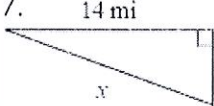
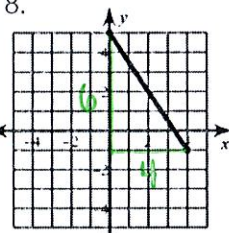
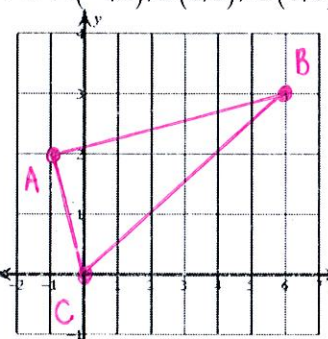
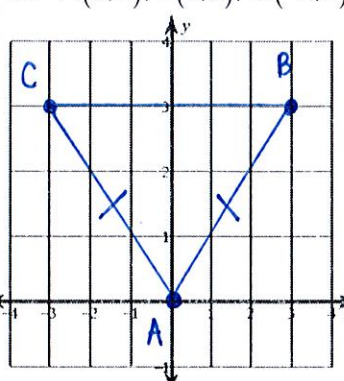
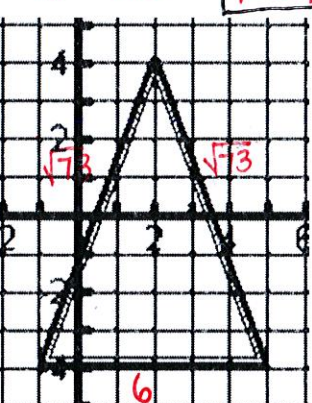
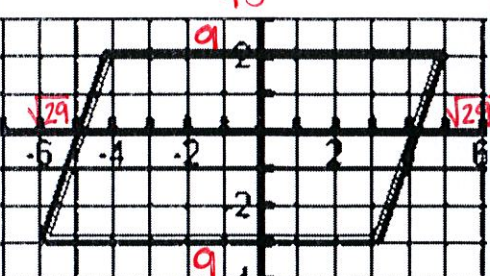


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**UNIT 6 TEST REVIEW**

| TOPIC                                 | REMINDERS   | EXAMPLES   |   |
|---------------------------------------|---|--|---|
| <b>Writing the Equation of a Line</b> | Two Points: Find the slope, plug in slope and one point into $y=mx+b$ & solve for $b$ , then sub $m$ & $b$ into slope intercept form              | 1. Write the equation of line that passes through the points $(-5, -1)$ and $(-3, 1)$ .<br>$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - (-1)}{-3 - (-5)} = \frac{2}{2} = 1$ $y = 1x + b$ $1 = 1(-3) + b$ $1 = -3 + b$ $4 = b$ $y = x + 4$  | 2. Write the equation of line that passes through the points $(2, 5)$ and $(0, -1)$ .<br>$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-1 - 5}{0 - 2} = \frac{-6}{-2} = 3$ $y = 3x + b$ $-1 = 3(0) + b$ $-1 = 0 + b$ $-1 = b$ $y = 3x - 1$ |
|                                       | Parallel: Use the slope and solve for $b$   | 3. Write an equation of the line that passes through $(-3, 4)$ & is parallel to $y = -3x - 1$ .<br>$m = -3$ $y = -3x + b$ $4 = -3(-3) + b$ $4 = 9 + b$ $-5 = b$ $y = -3x - 5$  | 4. Write an equation of the line that passes through $(7, -9)$ & is parallel to $y = 2$ .<br>$m = 0$ $y = 0x + b$ $-9 = 0(7) + b$ $-9 = 0 + b$ $-9 = b$ $y = -9$  |
|                                       | Perpendicular: Use the opposite reciprocal slope and solve for $b$  | 5. Write an equation of the line that passes through $(5, -3)$ & is $\perp$ to $y = -5/2x + 1$ .<br>$m = 2/5$ $y = 2/5x + b$ $-3 = 2/5(5) + b$ $-3 = 2 + b$ $-5 = b$ $y = 2/5x - 5$  | 6. Write an equation of the line that passes through $(-6, 2)$ & is $\perp$ to $y = 1$ .<br>$m = \text{undefined}$ $x = -6$ $x = -6$  |
| <b>Pythagorean Theorem</b>            | $a^2 + b^2 = c^2$   | 7.  14 mi<br>$5^2 + 14^2 = c^2$ $25 + 196 = c^2$ $\sqrt{221} = \sqrt{c^2}$ $c \approx 14.87$ $14.87 \text{ mi}$   | 8. <br>$4^2 + 6^2 = c^2$ $16 + 36 = c^2$ $\sqrt{52} = \sqrt{c^2}$ $c \approx 7.21$ $7.21$  |
| <b>Distance Formula</b>               | $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$  | 9. $(4, 5)$ & $(8, -7)$<br>$d = \sqrt{(8 - 4)^2 + (-7 - 5)^2}$ $= \sqrt{4^2 + (-12)^2}$ $= \sqrt{160}$ $= 4\sqrt{10}$ $d \approx 12.65$  | 10. $(-7, 6)$ & $(2, -3)$<br>$d = \sqrt{(2 - (-7))^2 + (-3 - 6)^2}$ $= \sqrt{9^2 + (-9)^2}$ $= \sqrt{162}$ $= 9\sqrt{2}$ $d \approx 12.73$  |
| <b>Classifying Triangles</b>          | Find the length of each side to classify as scalene, isosceles or equilateral<br><br>Find the slope of each side to classify as a right triangle. | 11. $A(-1, 2), B(6, 3), C(0, 0)$<br> <div style="display: flex; justify-content: space-around;"> <div style="text-align: left;"> <math display="block">AC: 2^2 + 1^2 = c^2</math> <math display="block">\sqrt{5} = \sqrt{c^2}</math> <math display="block">AC \approx 2.24</math> </div> <div style="text-align: left;"> <math display="block">CB: 3^2 + 6^2 = c^2</math> <math display="block">\sqrt{45} = \sqrt{c^2}</math> <math display="block">CB \approx 6.71</math> </div> </div> <div style="text-align: left; margin-top: 10px;"> <math display="block">AB: 7^2 + 1^2 = c^2</math> <math display="block">\sqrt{50} = \sqrt{c^2}</math> <math display="block">AB \approx 7.07</math> </div> <div style="text-align: center; margin-top: 10px;"> <math display="block">\text{slope of AC} = -2</math> <math display="block">\text{slope of CB} = \frac{3}{6} = \frac{1}{2}</math> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; text-align: center;"> <math display="block">\text{scalene right triangle}</math> <math display="block">(\text{has opposite reciprocal slopes})</math> </div> |   |

|   |  |   |
|---|--|---|
| <p><b>Classifying Triangles</b></p>   | <p>Find the length of each side to classify as scalene, isosceles or equilateral</p> <p>Find the slope of each side to classify as a right triangle.</p>   | <p>12. A(0,0), B(3,3), C(-3,3)</p>  <p> <math>CB = 6</math><br/> <math>AC: 3^2 + 3^2 = C^2</math><br/> <math>\sqrt{18} = \sqrt{C^2}</math><br/> <math>AC = 3\sqrt{2}</math> </p> <p> <math>AB: 3^2 + 3^2 = C^2</math><br/> <math>\sqrt{18} = \sqrt{C^2}</math><br/> <math>AB = 3\sqrt{2}</math> </p> <p style="border: 1px solid black; padding: 5px; display: inline-block;">Isosceles Triangle</p>   |
| <p><b>Perimeter &amp; Area</b></p>  | <p>Perimeter: Distance Around an Object</p> <p>Area of a Parallelogram: Length * Height</p> <p>Area of a Triangle: <math>\frac{1}{2}</math> (base)(height)</p>   | <p>13. Find the area and perimeter.</p> <p> <math>3^2 + 8^2 = C^2</math><br/> <math>\sqrt{73} = \sqrt{C^2}</math><br/> <math>C = \sqrt{73}</math> </p> <p> <math>P = 6 + \sqrt{73} + \sqrt{73}</math><br/> <math>P = 6 + 2\sqrt{73}</math> units<br/> <math>P \approx 23.09</math> </p>  <p> <math>A = \frac{bh}{2}</math><br/> <math>= \frac{8(6)}{2}</math><br/> <math>A = 24</math> units<sup>2</sup> </p> <p>14. Find the area and perimeter.</p> <p> <math>5^2 + 2^2 = C^2</math><br/> <math>\sqrt{29} = \sqrt{C^2}</math><br/> <math>C = \sqrt{29}</math> </p> <p> <math>P = 9 + 9 + \sqrt{29} + \sqrt{29}</math><br/> <math>P = 18 + 2\sqrt{29}</math> units<br/> <math>P \approx 28.77</math> </p>  <p> <math>A = b(h)</math><br/> <math>= 9(5)</math><br/> <math>= 45</math><br/> <math>A = 45</math> units<sup>2</sup> </p> |
| <p><b>Midpoint</b></p> <p><math>\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)</math></p> <p>**you NEED to memorize this formula**</p> | <p>15. Endpoint<sub>1</sub>(5,1) <math>\left( \frac{5+6}{2}, \frac{1+7}{2} \right)</math><br/>         Endpoint<sub>2</sub>(6,7) <math>\left( \frac{11}{2}, \frac{8}{2} \right)</math><br/> <span style="border: 1px solid black; padding: 2px;">(5.5, 4)</span></p> <p>17. Midpoint(8,3)<br/>         Endpoint<sub>1</sub>(-2,2) <span style="border: 1px solid black; padding: 2px;">(18, 4)</span></p> <p> <math>\frac{x_1 + -2}{2} = 8</math>    <math>\frac{y_1 + 2}{2} = 3</math><br/> <math>x_1 - 2 = 16</math>    <math>y_1 + 2 = 6</math><br/> <math>x_1 = 18</math>    <math>y_1 = 4</math> </p> | <p>16. Endpoint<sub>1</sub>(-6,3) <math>\left( \frac{-6+10}{2}, \frac{3+9}{2} \right)</math><br/>         Endpoint<sub>2</sub>(10,9) <math>\left( \frac{4}{2}, \frac{12}{2} \right)</math><br/> <span style="border: 1px solid black; padding: 2px;">(2, 6)</span></p> <p>18. Midpoint(9,1)<br/>         Endpoint<sub>1</sub>(5,-7) <span style="border: 1px solid black; padding: 2px;">(13, 9)</span></p> <p> <math>\frac{x_1 + 5}{2} = 9</math>    <math>\frac{y_1 + -7}{2} = 1</math><br/> <math>x_1 + 5 = 18</math>    <math>y_1 - 7 = 2</math><br/> <math>x_1 = 13</math>    <math>y_1 = 9</math> </p>  |
| <p><b>Partitions</b></p> <p><math>\left( \frac{bx_1 + ax_2}{b+a}, \frac{by_1 + ay_2}{b+a} \right)</math></p>                                    | <p>19. Find a point P on the segment with a=3 endpoints A(-1, -3) &amp; B(7, 1) that b=1 partitions it in a 3:1 ratio.</p> <p> <math>\left( \frac{1(-1) + 3(7)}{1+3}, \frac{1(-3) + 3(1)}{1+3} \right)</math><br/> <math>\left( \frac{20}{4}, \frac{0}{4} \right) \rightarrow</math> <span style="border: 1px solid black; padding: 2px;">(5, 0)</span> </p>   | <p>20. Find a point T on the segment with a=2 endpoints A(-4, -6) &amp; B(2, 3) that b=1 partitions it in a 2:1 ratio.</p> <p> <math>\left( \frac{1(-4) + 2(2)}{1+2}, \frac{1(-6) + 2(3)}{1+2} \right)</math><br/> <math>\left( \frac{0}{3}, \frac{0}{3} \right) \rightarrow</math> <span style="border: 1px solid black; padding: 2px;">(0, 0)</span> </p>   |